Year 2

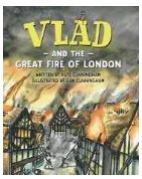
St John the Baptist C of E Primary School

'Creating new possibilities for our future, with compassion in our hearts and courage on our journey.'

Autumn 2 - Learning Overview

Learning Journey 2:

The Hook - Clues



Vlad and the Great Fire of London

Outcome: A diary entry

Learning Journey 2 :

The Great Fire of London non- fiction texts

Outcome: Fact file

What we will be teaching:

English:

In Autumn 2, the children will develop their English skills by writing from a first-person perspective and using the past tense to describe events. They will learn to organise their writing in chronological order, using time conjunctions to sequence events, and include thoughts and feelings to engage the reader. Children will also continue to develop their contractions, suffixes and subordination, while editing and improving their work to check spelling, punctuation and vocabulary choices.

When creating fact files, the children will learn how to gather and organise information under clear headings and subheadings. They will write factual sentences in the present tense, use specific vocabulary linked to their topic, and present information clearly for the reader. Children will also develop their skills in selecting important facts, using conjunctions to add detail, and editing their work to improve accuracy and presentation

Maths:

This half term, the children will develop their number knowledge by counting in 2s, 3s, 5s and 10s, comparing and ordering numbers, and adding and subtracting two-digit numbers. They will explore fractions by finding halves, quarters and thirds of shapes and quantities, and investigate the properties of 2D and 3D shapes, including lines of symmetry.

History:

This half term, the children will learn about The Great Fire of London and explore how and why the fire started in 1666. They will discover how the fire spread, how people tried to stop it and the impact it had on London. The children will use historical sources, including Samuel Pepys' diary, to find out about life during this period. They will develop their understanding of chronology, compare London in the past with London today, and learn why the Great Fire of London remains an important event in British history.

Science:

This half term, the children will learn about different materials and their properties. They will investigate materials such as wood, metal, plastic, glass and fabric, describing their characteristics and considering why particular materials are used for different objects. The children will develop their scientific enquiry skills by observing closely, identifying and sorting materials, making predictions and carrying out simple tests to find out more about their properties.

ART:

This half term, the children will study how artists have portrayed the Great Fire of London and use a range of media to create their own artwork inspired by this important historical event. They will develop their drawing skills by observing shapes closely, experimenting with different materials and surfaces, and creating patterns, textures and tones. The children will explore how artists use light and dark shading to add detail and effect to their work, helping them create expressive and imaginative pieces of art.

RE:

Incarnation: Why Does Christmas Matter to Christians? This half term, the children will explore the Christian belief of Incarnation, learning that Christians believe Jesus is God in human form. They will learn about the Nativity story, sequence its key events and understand why the birth of Jesus is celebrated at Christmas. The children will explore Christian traditions such as Advent, wreaths and church services, and reflect on the messages of love, kindness and giving associated with the Christmas story. Through discussion, creative activities and their Nativity performance, they will consider why Christmas matters to Christians and how its values can be applied to their own lives.

Computing:

Creating Media - Digital Photography

This half term, the children will learn how different devices can be used to take photographs. They will develop their photography skills by capturing, editing and improving images, thinking carefully about what makes a good photograph. The children will also begin to understand that digital images can be changed and that not all images they see online or in the media are real.

PE:

This half term, the children will explore storytelling and characters through dance. They will use expressive movements, facial expressions and changes in speed and energy to bring characters and stories to life. They will also build their confidence in performing, observing and evaluating dance, celebrating each other's ideas and achievements. In outdoor PE, the children will develop their striking and fielding skills by learning to hit, bowl, throw and kick with increasing control and accuracy. They will apply these skills in game situations, working as a team and playing fairly.

PDL:

Valuing Differences

This half term, the children will explore what makes each person unique and special. They will think about the important people in their lives, learn how their words and actions can affect others, and consider ways to show kindness and inclusion. Through discussions, stories and problem-solving activities, the children will develop their understanding of respect, empathy and friendship, learning how to celebrate differences and make everyone feel valued and included.

Messages to parents:

Welcome to Autumn 2.

We hope you had a lovely break and are all looking forward to the run up to Christmas, with our Nativity planning already in full swing. Our library day continues to be Monday. P.E days also remain unchanged and are on a Monday and Thursday. The children will bring home their TT rockstars logins with their homework this Friday, they will be focusing on 2, 3, 5 and 10 times tables which they have been looking at in class. Homework continues to remain optional, although daily reading is recommended. Please let us know if they have any problems accessing TT rockstars.

It was lovely to see so many parents join our learning in action, at the end of last half term, thank you for your continued support.