Year 4

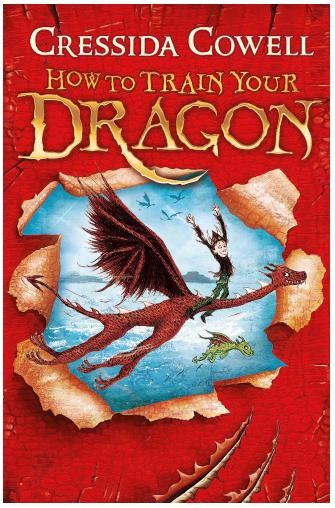
St John the Baptist C of E Primary School

'Creating new possibilities for our future, with compassion in our hearts and courage on our journey.'

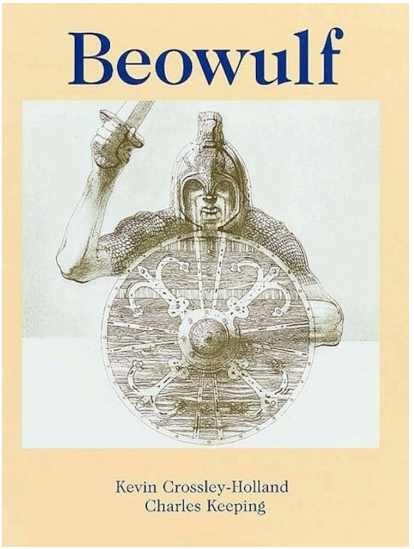
Autumn 2 - Learning Overview

The Hook

Otter class has something peculiar in the classroom. It is dragon eggs! The children will be examining and exploring the eggs and deciding what the dragon could be like inside.



The classroom has been destroyed! A creature has come into the class and has caused a mess. Who could it have been?



Learning journey 1: How to Train Your Dragon
Learning journey 2: Beowulf

What we will be teaching:

English:

Learning journey 1: Otters will start the half term by creating a non-chronological report on their own dragon. We will focus on including information about their appearance, habitat and temperament. They will develop their skills on using rich and varied vocabulary, subordinating conjunctions to create subordinate clauses and focusing on creating cohesion throughout a paragraph.

Learning journey 2: Year 4 will be creating a character description on Beowulf and Grendel, focusing on how we can use selective word choices to create a desired effect on the reader. We will also continue on building our understanding on using a range of sentence starters and lengths to build the tension for the reader and using direct speech.

Maths:

The children will be recapping knowledge on Fractions and thinking about counting up and down in tenths and hundredths and building their understanding of their relationship between the two. Year 4 will also be moving onto Geometry and looking at 2D shape properties and their angles. Finally, Otter class will also be looking at Measurement and how to convert m into km, g into kg and solving a variety of word problems.

History/Geography:

Vikings

Year 4 will be studying the impact the Vikings had on Britain. They will dive deeper into the invasion of Lindisfarne and how that influenced people's views on them. We will also use our inferences on different artefacts and deduce what they were used for and what their life was like back then. Finally, we will be comparing the similarities and differences between our modern Britain and the Viking's laws and punishments.

Science:

Digestive system

Otter class will be labelling the different organs related to our digestive system and the impact diet has on our body. We will also be studying different types of teeth and how that contributes to our diet. We will also, finally, be planning and completing an investigation on the impact different types of drinks have on our teeth, using marble chips to represent our teeth.

Music:

Exploring musical contrasts.

French:

Numbers (1-20), adding and subtracting and French traditions.

RE:

Incarnation: What is the Trinity?

Computing:

Programming: Audio: The children will be using online system Wavacity to create our own audio recordings where the children will learn to crop and layer different sounds.

PE:

Outdoor: **Basketball**

Indoor: **Dance**

Art/DT:

The children are exploring pneumatics and how we use this in our everyday lives. In addition, they will be

creating their own pneumatic dragon mouth using syringes and tubes to create a functioning 'toy' that can open and close its mouth.
We will also be designing and creating our own sandwich where children will be using a variety of ingredients of their choice to make a sandwich. This will support our knowledge in Science about what different food groups do to help our bodies grow and thrive.

P.D.L:

Valuing Differences

Year 4 will focus on the first half term of looking into learning and accepting everyone's differences whilst also understanding stereotypes and people's different viewpoints. They will also explore a variety of ways to find solutions to challenges they may face.

Messages to parents:

We hope everyone had an enjoyable and safe break. We are looking forward to exploring some very exciting topics this half term.

Year 4 Statutory Times table Test (MTC)

We would also like to remind parents that in June the children will be completing their **Multiplication Tables Check**. Please continue practising at home to support your child's confidence and fluency - your help makes a real difference as does knowing times tables as it supports children's wider learning of maths considerably. As a class, we have supported one another and built a huge amount of confidence, and we could not be prouder of how successful the children have been so far.

As always, please contact us if you need any support with your child, as working in partnership is so important to us.

The Year 4 Team