

## St John the Baptist Church of England Primary School

Looked After Children	
Date policy approved:	January 2024
Date due for review:	January 2027

St John the Baptist Church of England Primary School believes that in partnership with Hampshire County Council or other local authorities, as Corporate Parents we have a special duty to safeguard and promote the education of Looked After Children. Everybody at St John's shares a common goal; to give the best possible education to safe, happy learners. We value outdoor learning, creativity, sports and the arts and seek to help every child find their love of learning. In order to realise this vision we aim to:

To provide a high quality, a stimulating environment based on a rich, balanced and exciting curriculum.

To create a safe and secure environment fit for learners in the twenty first century.

To provide exciting and challenging opportunities to promote children's personal development and well being

To develop purposeful partnerships and forge strong links with parents, church, local schools and the wider community

Our aims are:

To support our Looked After Children and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our school's role as corporate parents to promote and support the education of our Looked After Children, by asking the question, **'Would this be good enough for my child?'** 

## IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated teacher for Looked After Children who will act as their advocate and co-ordinate support for them.
- Nominate a school governor to ensure that the needs of Looked After Children in the school are taken into account at a school management level and to support the Designated Teacher.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Looked After Children.

The Designated teacher will:

- Maintain an up to date record of all Looked After Children who are on the school roll, using CPOMS. This will include:
  - Status i.e. care order or accommodated.
  - Type of Placement i.e. Foster, respite, residential.
  - Name of Social Worker, area office, telephone number.
  - Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
  - Child Protection information when appropriate.
  - Attendance figures

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- Ensure that there is a Personal Education Plan for each child/young person to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. EHCP, and associated plans, Transition Plan, Pastoral Support Programme.
- Ensure that someone attends Children's Services Reviews on each child/young person and/or always prepares a written report that promotes the continuity and stability of their education.
- Liaise with the Virtual School for Looked After Children on a regular basis with regard to the performance, attendance and attainment of Looked After Children.
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when Looked After Children are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about Looked After Children where and when appropriate.
- Ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Looked After Children.
- Report to the Governing body annually on the performance of the looked after children who are on the roll of the school.

All governors and staff will:

 Support the local authority in its statutory duty to promote the educational achievement of looked after children The Hampshire Mission Statement...

Making Hampshire a better place for children and young people, where all of them, including those who are vulnerable or disadvantaged, have the best possible start in life and are supported by the whole community to reach their potential whatever it takes.



