

Year 1&2 Spring 2

Dinosaurs



Reading: We will be taking part in the Hampshire Picture Book Awards and voting for our favourite new book. We will be exploring dinosaurs through the books, 'How to grow a dinosaur', 'Dinosaur Diary' and 'Tyrannosaurus Drip'.

Writing: In Year 1, we will apply our knowledge of Phase 3, 4 and 5 phonics to spell words alongside learning the Year 1 Common Exception words. We are learning to write a series of sentences to form instructions, book reviews and stories about dinosaurs.

In Year 2, we will be developing our writing skills by focussing on using sentences in different forms, such as, statements, questions, exclamations and through command. Alongside developing our use of sentences, we will also be learning the use of grammatical terminology and applying this through our writing.g. suffixes, prefixes, commas

Spelling: Year 1: We will be completing Phase 5.

Year 2: We will continue to revise phase 5 and 6 and developing our knowledge of suffixes.

Science:

We will be discovering where plants come from and asking how do they grow? Exploring how bulbs and seeds grow by using their own food sources and being placed in the correct environment.

Maths: Year 1 - We will be solving simple multiplication and division problems involving multiples of 2 and 10, finding 1/10 more/less up to 50, solving addition and subtraction problems using bonds of 10 and knowing the value of different coins.

Year 2 - Firstly we will be extending and deepening our knowledge on the inverse relationship within addition and subtraction. Through problem solving we will be building on our fluency of our number bonds to 20. We shall continue to develop our knowledge in statistics through the use of bar charts and tables. We will be re-visiting the use of coins and linking this to addition and subtraction, as well as re-visiting fractions and extending our knowledge to looking at thirds.

Computing: We will be focussing on looking at data and information and interpreting what it all means. We shall also have the opportunity to look at how to use labelling and putting objects into groups.

History: This topic explores the life and work of Mary Anning, a young girl, who taught herself to find, recognise and classify the fossilized remains of ancient, long extinct creatures at a time when the existence of such creatures was only just being accepted.

PSHE: We will be thinking about rights and respect, building on from our learning about keeping safe. We will be focussing on how to get along with others and what we can do when we feel angry.

RE: We will be learning about what it means to welcome somebody and why Christians welcomed Jesus on Palm Sunday.

Art: We will be using clay techniques to create dinosaur footprints and fossils set in a collage background using overlapping techniques. We will be creating a freestanding dinosaur using a variety of joining techniques as part of DT.

Music: We are focussing on pitch, pulse and rhythm through a latin style song called Round and Round. Children will improvise and compose melodies using the glockenspiel.