



**St John the Baptist Church of England Primary School
BEST VALUE STATEMENT 2024 - 2025**

Name of School:	St John the Baptist CE Primary School Waltham Chase
Name of Head teacher:	Mrs Kay Bowen
Date Policy approved and adopted:	March 2024
Date Due for review:	March 2025

Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services

What Is Best Value?

Governors will apply the four principles of best value:

- Challenge - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- Compare - How does the school's pupil performance and financial performance compare with all schools? How does it compare with other LA schools? How does it compare with similar schools?
- Consult - How does the school seek the views of stakeholders about the services the school provides?
- Compete - How does the school secure efficient and effective services? Are services of appropriate quality and economical?

The Governors' Approach

The Governors and school leaders will apply the principles of best value when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

Governors, and the school leaders, will:

- make comparisons with other/similar schools using data provided by the LA and the Government.
- challenge proposals, examining them for effectiveness, efficiency, and cost.
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup.
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.

This will apply in particular to:

- quality of teaching □ quality of learning
- pupils' and staff welfare
- staffing
- use of premises
- use of resources
- purchasing
- health and safety

Governors and school leaders will not waste time and resources on investigating minor areas where few improvements can be achieved or minor savings in cost made.

Governors and school leaders will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and school leaders will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources.

Use of Resources

Governors and school leaders will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Governors and school leaders will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum, the LA Agreed RE Syllabus, and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement

Learning

Governors and school leaders will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve progress in line with all similar pupils nationally.

Purchasing

Governors and school leaders will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost.

- competitive tendering procedures
- procedures for accepting "best value" quotes, which are not necessarily the cheapest
- procedures which minimise office time by the purchase of goods or services under £1,000 direct from known, reliable suppliers

Staff and Pupils' Welfare

Governors and school leaders will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning, teaching and recreation.

Health & Safety

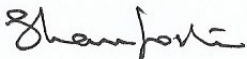
Governors and school leaders will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum leaders, e.g. classroom practice, work sampling
2. Pupil progress meetings between the Headteacher and year group teams
3. Interim and Annual Performance Management
4. Annual Budget Planning
5. Headteacher's termly financial review
6. Visits by the Leading Learning Partner
7. Regular support and advice from the LA Finance Adviser
8. Analysis of school, LA and national pupil performance data
9. Analysis of LA financial data
10. Ofsted Inspection reports
11. Governors' meetings including termly scrutiny of budget and costs by Resources subcommittee
12. Governors' regular review of School Improvement Plan and academic targets for the school.

Best Value Statement was discussed and agreed on 6 March 2024 (date)

Signed  (Chair)