

Year 1&2 Autumn 2

Toys

Reading: We will continue to apply our knowledge of phase 3, 4 and 5 phonics and tricky words to read stories and information books. We will also be discussing key events and making inferences based on what is being said and done.

Writing: We will apply our knowledge of phase 3, 4 and 5 phonics to spell words alongside learning the Year 1 and Year 2 Common Exception words. In Year 1, we are learning to write a series of sentences using capital letters, full stops, spaces and 'and' to join phrases. In Year 2, we will be writing questions and using -ly to turn adjectives into adverbs e.g. slow/slowly. Our texts for writing will be Stanley's Stick and Toys and Games.

Spelling: Year 1: As we start to learn phase 5, please use the sound mat at home so you can support your child with the spellings patterns posted on seesaw every week.

Year 2: We will start with a revision of Phase 5 phonics. Please refer to the sound mat in your child's reading pack.

Maths: Maths: In maths we will be learning about place value, thinking about the what digits mean e.g. 15 is one lot of 10 and 5 ones. We will then be thinking about addition and subtraction with a strong focus on number bonds to 10 and 20. Towards the end of this half term we will also be thinking about measurement.



Science: We will be:

comparing the differences between living, dead and never alive:

investigating the life processes of animals;
exploring habitats and food chains of animals;

questioning why animals hibernate?

Geography: We will be exploring the school grounds to develop our understanding of the geographical similarities and differences of human and physical features that can be found.

PSHE: We will be thinking about our 'ideal Classroom' and what being a good friend looks like, alongside thinking about our 5 trusted adults.

RE: Southampton City Mission will be coming in to lead an RE day exploring the question - 'Why does Christmas matter to Christians'.

PE: We will be using the apparatus in the school hall, developing basic movement, balance and agility.

We are also engaging in competitive physical activities, against self and others, through outdoor games.

Art & DT: We will explore sliders and levers and how they make objects move. We will use this research to design, make and evaluate our own.

Music: In our unit about Toys, we will be exploring the musical dimensions of dynamics and tempo and matching toys to musical phrases.

Computing: We are developing our understanding of technology and how this can help us. Through learning how to use technology responsibly we will develop our keyboard and mouse skills.