

## Year 3-4 Summer 1 The Roman Empire and the impact on Britain



**Reading: 'How to be a Roman Soldier' 'I was here (Boudicca's story)** Can I summarize the text? Can I infer how the character is feeling using the text? How does the author's choice of vocabulary impact the reader? Can I clarify meaning in the text using a dictionary to look up unfamiliar words? Can I scan and select

**English:** Can I write an explanation text? Can I use technical/ historical vocabulary accurately in my writing?

**Spelling Patterns:** Week 1 - Adding the prefix inter- (meaning 'between' or 'among')  
2 - Adding the prefix anti- (meaning 'against')  
3 - Adding the prefix auto- (meaning 'self' or 'own')  
4 - Adding the prefix ex- (meaning 'out')  
5 - Adding the prefix non- (meaning 'not')  
6 - Words ending in - ar/-er

**Maths:** Can I apply my subtraction and addition knowledge when analyzing and gathering statistics? Which Maths resources support my understanding? How can I develop my ability to reason mathematically? Can I gather and present data accurately?

How can I increase my fluency (fluent in

**PE:** Netball skills

**Athletics**

**Key Vocabulary** – Administration, Emperor, Procurator, Aqueduct, Empire, Pagan Architecture, Forum, Province, Auxiliaries, Governor, Republic, Britons, Invasion, Revolt, Chieftain, Iron Age, Romanization, Christian, Legion, Romano-Britons, Civilization, Neo-classical, Taxes, Classical, Pagan, Tribe, Conquest, Boudicca, Legionaries.

**RE: Paschal Candle.** The children will explore the fact that the candle is a symbol of Christ's life, death and resurrection.

**Science:** Mixtures and Separation, animal digestion

**Computing:** The children will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

**History: What was the greatest impact that the Romans had on Britain today?** Can I gather evidence of the size/ spread of the Roman Empire? Can I explore the major changes made in Britain by the Romans? Do I know what changed/ remained the same during and after the Roman occupation? Can I recall key people and events that shaped the Roman Empire?

**PSHE:** Being my Best

What makes me, me! Thinking about my choices and my school community.

**Art & DT: Textiles** - Simple circuits and switches (including programming and control)  
Collage: Select and arrange materials for a striking effect. Ensure work is precise where appropriate.  
Use coiling, overlapping, tessellation, mosaic

**Music:** Hampshire Music Service HMS Reading Rhythms (duration)

**'Positive Vibes' (wellbeing)** Can I express my opinion and responses to different genres of music?

**French:** Can I use my French speaking skills to describe family members and friends?