

# St John the Baptist CofE Primary - Music Curriculum



Music skills    Music elements

(2025-2026)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.					
Year 1	<u>Rhyming in Time</u>  Singing Tempo	<u>Nativity Production</u>  Singing, performing Pitch, dynamics, tempo	<u>Music inspired by the world around us</u>  Singing, listening, appreciation Tempo, duration	<u>Exploring rhythm patterns</u>  Compose and create, playing Structure, texture, duration	<u>Sound and pictures</u>  Compose and create, notation and technology, playing Structure	<u>Highs and lows</u>  Singing, listening, Composing and creating, notation, playing Pitch, duration
Year 2	<u>Questions and answers</u>  Composing, performing Timbre	<u>Nativity Production</u>  Singing, performing Pitch, dynamics, tempo	<u>Sound and symbol 1</u>  Playing, notation and technology Timbre, pitch	<u>Sound and symbol 2- glockenspiels</u>  Playing, notation and technology performing Pitch, duration, dynamics	<u>Around the world</u>  Listening and responding, appreciation Tempo, duration	<u>The power of communication</u> Singing and sign language  Singing, performing Dynamics, texture, structure

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Year 3	<p><b><u>A shining performance</u></b></p> <p>Singing, playing, composing, notation Pitch, dynamics, timbre, texture</p>	<p><b><u>Percussion Power</u></b></p> <p>Composing, playing, Dynamics, duration, tempo, timbre</p>	<p><b><u>Music and video</u></b></p> <p>Composing, Notation and technology Texture, structure</p>	<p><b><u>Easter production</u></b></p> <p>Singing, performing Pitch, dynamics, tempo</p>	<p><b><u>Recorders</u></b></p> <p>Playing Pitch, duration, dynamics, notation</p>	<p><b><u>Recorders</u></b></p> <p>Playing, performing Pitch, duration, dynamics, notation</p>
Year 4	<p><b><u>Create and notate</u></b></p> <p>Composing, listen and respond, appreciation, playing Pitch, tempo, structure</p>	<p><b><u>Recycling Songs</u></b></p> <p>Singing, composing, performing, notation and technology Structure, pitch, duration, tempo</p>	<p><b><u>Exploring musical contrasts</u></b></p> <p>Playing, composing, notation, listen and respond Pitch, duration, dynamics, structure</p>	<p><b><u>Easter production</u></b></p> <p>Singing, performing Pitch, dynamics, tempo</p>	<p><b><u>Recorders</u></b></p> <p>Playing Pitch, duration, dynamics, notation</p>	<p><b><u>Recorders</u></b></p> <p>Playing, performing Pitch, duration, dynamics, notation</p>
Year 5	<p><b><u>Ukulele - Method 1</u></b></p> <p>Playing Pitch, dynamics, timbre</p>	<p><b><u>Ukulele - Method 1</u></b></p> <p>Playing, performing Pitch, dynamics, timbre</p>	<p><b><u>Shaping music</u></b></p> <p>Composing, notation and technology Pitch, duration, structure, texture</p>	<p><b><u>Decoding sound and notation</u></b></p> <p>Listening and responding, appreciation, composing, notation and technology Pitch, duration, tempo, structure, texture</p>	<p><b><u>Carnival Time 1</u></b></p> <p>Listening and responding, playing, appreciation, Duration, dynamics, tempo,</p>	<p><b><u>Summer production</u></b></p> <p>Singing, performing, appreciation Pitch, dynamics, tempo, structure</p>

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Year 6	<u>Ukulele - Method 1</u> Playing, listen and respond Pitch, dynamics, timbre	<u>Ukulele - Method 1</u> Playing, listen and respond, performing Pitch, dynamics, timbre	<u>Music speaks</u> Composing, appreciation, notation, Pitch, dynamics, timbre, structure, texture	<u>Music Sketches</u> Composing, listen and respond, notation and technology Dynamics, structure, texture	<u>The Grand Finale</u> Singing, Duration, tempo, structure	<u>Summer Production</u> Singing, performing, appreciation Pitch, dynamics, tempo, structure
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