

Year 3

St John the Baptist C of E Primary School

'Creating new possibilities for our future, with compassion in our hearts and courage on our journey.'



Spring 1 - Learning Overview

The Hook

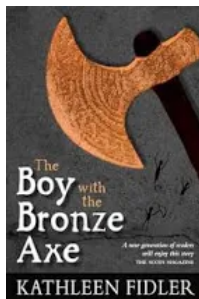
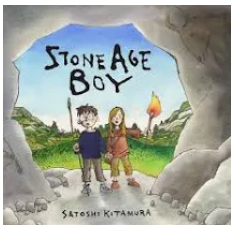
Greta and the Giants



Outcome 1 : Letter
Outcome 2: Diary Entry

The Hook

The Boy with the Bronze Axe



Outcome: Information leaflet

What we will be teaching:

English:

The Boy with the Bronze Axe will kickstart this half term's writing. The children will use their research of the Orkney Islands to produce an information leaflet.

Later in the half term, Greta and the Giants will inspire letter writing and diary entries.

During the half term the children will be learning the following skills and will show their understanding by applying them to their outcome pieces:

Complex sentences using subordinating conjunctions

Present perfect tense

Possessive apostrophes for plural nouns

Prefixes and suffixes

Planning, drafting and editing writing

Maths:

Throughout the half term, we will continue to gain fluency with the 2x 3x 4x 5x 10x tables and use this knowledge

to solve problems.

We will begin the half term with a recap on 3D shapes by making them and describing their properties. Later, we will have a focus on measurement. This will include facts about length and mass and telling the time to five minute intervals as well as being able to draw hands on an analogue clock.

We will also consolidate previous learning on fractions by comparing and ordering, finding equivalents and adding and subtracting fractions

History/Geography:

Wk1-2 - Bronze Age topic

Wk3-6 - Distribution of natural resources - We will learn that natural resources, like water, minerals, and energy, are found in different places around the world. They explore why some places have more resources than others and think about how people use them carefully to look after the planet.

Science:

In Science, we will be studying solids, liquids and gases. We will learn about the properties of each of these states and find out how they can be altered by carrying out a variety of experiments.

ART/DT:

Textiles- Year 3 children develop their skills in designing and creating textiles by experimenting with stitching, joining, and decorating fabrics, while exploring ideas, using tools safely, and expressing their creativity.

RE: Messages - Stories with messages - Exploring how and why messages are important in Christianity and Islam, and how they guide believers in their daily lives and moral choices.

Computing:

Our unit on programming explores the concept of sequencing. The class will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Music:

We will begin the half term with a unit about the features of Reggae music and then we will move onto using storyboards to sequence and structure a music video with a focus on being safe online.

PE:

Gymnastics- performing sequences in unison, including contrasting shapes.

Hockey - To develop pupils' control, coordination, and agility through practising dribbling, passing, and receiving skills using a hockey stick and ball.

PE days are Tuesday and Wednesday.

French: In this sequence of French lessons, pupils build on prior learning to develop confidence in basic spoken French. The focus is on revisiting greetings, learning colour vocabulary, and expressing likes and dislikes using simple sentence structures.

PDL (PSHE) : Keeping safe - To help pupils recognise risks, make safer choices, and understand how to seek help, while building confidence, responsibility, and respect for themselves and others.

Messages to parents:

Happy new year! We hope you all had a good break. Thank you for the kind Christmas messages and gifts.

Please encourage your child to keep up regular reading at home and sign the reading diaries weekly.

Thank you for your support.

As always, please contact us if you need any support with your child, as working in partnership is so important to us.

The Year 3 Team