

# Year 5

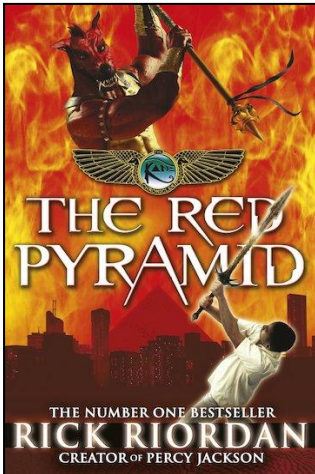
## St John the Baptist C of E Primary School

'Creating new possibilities for our future, with compassion in our hearts and courage on our journey.'



### Spring 2 - Learning Overview

#### The Hooks

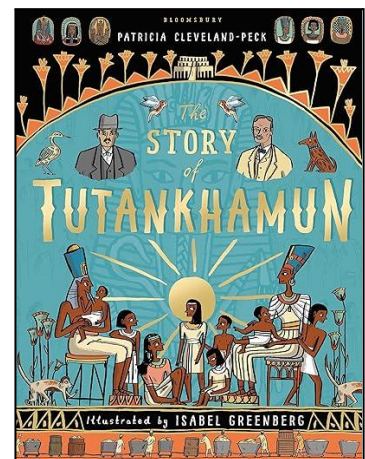


#### 1 - The Red Pyramid by Rick Riordan

In English, we began our work on *The Red Pyramid* by Rick Riordan with a fun and memorable activity. On the first day back, the children entered the classroom through a "tomb tunnel," which immediately captured their imagination and excitement. This creative start helped them feel curious about the story's Ancient Egyptian theme and encouraged lots of discussion, prediction, and enthusiasm for reading the novel together.

#### 2 - The Story of Tutankhamun by Patricia Cleveland-Peck

In English, we will explore *The Story of Tutankhamun* by Patricia Cleveland-Peck. To spark curiosity, children will take part in a freeze-frame drama activity, acting out key moments such as an ancient Egyptian burial and the discovery of the tomb by Howard Carter. This engaging approach helps pupils build historical understanding, develop speaking and listening skills, and deepen their comprehension before reading the text together.



### What we will be teaching:

#### English:

In Spring 2 we are writing an exciting, adventure chapter inspired by *The Red Pyramid* by Rick Riordan. It will be a first person narrative written from the perspective of one of the main characters featured in this book. Our second writing journey will be a biography of Howard Carter, a British archaeologist and Egyptologist renowned for discovering the nearly intact tomb of Pharaoh Tutankhamun. This learning has strong links to our history topic this half term, and will give children the opportunity to develop their formal writing skills.

#### Maths:

During this term we will work through units on: addition and subtraction with fractions, statistics, fractions with measurement, and multiplication/division.

#### History/Geography:

This term there is a focus on History. The class will explore Ancient Egypt, Sumer, the Indus Valley and the

Shang Dynasty, comparing achievements to judge significance. We will then focus on our topic of Ancient Egypt, learning about the River Nile's importance for trade and transport, and exploring social structure and roles within society.

**Science:**

Forces that oppose motion is our topic for Spring 2, which will continue into Summer 1. Through their learning, the children will explore the question 'How and why do things move?'. In the first part of this topic, we will learn about water and air resistance, then friction as a force against motion.

**ART/DT:**

This term the focus is on Art. Year 5 will be exploring printmaking and sculpture work inspired by Ancient Egypt.

**RE:**

Salvation: What did Jesus do to save human beings?. The children will be exploring why Christians believe Jesus' death and resurrection bring salvation, and how this belief shapes worship, hope, and everyday life.

**Computing:**

In this unit the class will look at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems, and use a real-life database to answer a question and present their work to others.

**PE:**

Indoor PE is Dance this half term. The children will explore heroes through dance, developing dynamic group choreography using levels, jumps, attack motifs, and collaborative performance skills. Outdoor PE is Tennis. The class will develop volley and overhead shots, apply them in games, compete to score and defend points, and learn tennis service rules.

**French:**

In Spring 2 we will cover: the four seasons, emotions/feelings and Easter.

**Music:**

Our Spring 2 unit is Decoding Sound and Notation. The children will deepen musical understanding through listening and analysis of contrasting pieces, developing notation reading, pitch and rhythm skills, and exploring how purpose, origin, and emotion shape music.

**Messages to parents:**

PE days:

Indoor = Monday  
Outdoor = Thursday

Remember to check the St John's jottings weekly for dates of upcoming events in school. This is emailed each Friday and is designed to keep our community up-to-date on important events in school.

As always, please contact us if you need any support with your child, as working in partnership is so important to us.

**The Year 5 Team**

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