

Year 6

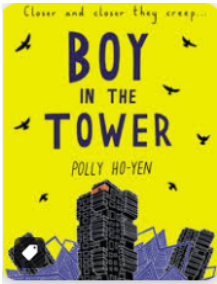
St John the Baptist C of E Primary School

'Creating new possibilities for our future, with compassion in our hearts and courage on our journey.'



Spring 2 - Learning Overview

The Text Drivers



The Boy in the Tower By Polly Ho-Yen

The children will be building gigantic towers as part of their hook into this text from found materials. They will explore their communication and listening skills within a group -which mirrors some themes within the book.



The Majestic Plastic bag -Directed by Jeremy Konner

This engaging film provides a sharp focus on the 'life cycle' of plastics.

What we will be teaching:

English:

During this half term the children will write a narrative piece as well as a mockumentary, based on a short film, narrated by Academy Award winning Jeremy Irons.

Both stimuli are carefully selected to compliment our topic of Climate Change and Eco-warriors.

Both genres will give opportunities for our young writers to make creative choices and show their awareness of how skillful writing can engage and affect the reader in different ways. As Year Six writers, the children will be using a range of complex sentence structures and sophisticated vocabulary. Additional texts, related to our topic will also allow our writers to engage with a wide variety of genres and author styles. We know that avid readers become fluent writers with their audience in mind.

Maths:

In Maths, we will be focussing on geometry and measures. This will include learning more about angles as well as mass, length and money. We will explore a range of more complex problems involving these to further develop our reasoning skills. Alongside this, we will continue to build on our understanding of fractions, decimals and percentages.

History/Geography:

In Geography, we will be learning about climate change and biomes. We will investigate plastic waste and the human impact on biodiversity around the world. We will also explore recovering biomes and investigate the changes humans have made to secure the reversal of damage. As we focus on climate zones, we will also explore time zones alongside longitude and latitude.

Science:

In science, we will continue our work on electrical circuit components focussing on insulators and conductors. We will also explore forces through our retrieval work on space and gravity.

ART/DT:

In art we will continue our sculpture theme by looking at the work of Ian Auld, who was a pioneering British ceramicist. We will use slab techniques to build structures linked to our text *The Boy in the Tower*. We will explore printmaking texture stamps, made in class. In DT we will recycle textiles and plastics to weave new materials.

RE:

Within our topic of Salvation, we ask What difference does the resurrection make to Christians?

Computing:

In this unit we continue to explore variables within computer games, using scratch. We will also explore

data and information, including creating data bases.

PE:

In PE, we will be developing our tennis skills, as well as using some of our transferable aim and coordination skills . We will continue to build our dance skills whilst exploring narration through dance. This will be a musical theatre unit and will lead us gently into our leavers show build up.

French:

In this subject, we will be developing our knowledge of French seasons, emotions and Easter celebrations in France.

Music:

In Music we will focus on music Sketches. We will be composing, listening and responding to different genres of music. We will be looking carefully at notation and technology with an emphasis on dynamics, structure and texture.

PDL:

In this unit, we will be thinking about rights and respect. This links well with our up-coming trip to Calshot.

Messages to parents:

PE continues to be Thursdays and Fridays.

The month of March has a reading focus. Look out for world book day, our book fair and author visit.

Remember to check the St John's jottings weekly for dates of upcoming events in school. This is emailed each Friday and is designed to keep our community up-to-date on important events in school.

As always, please contact us if you need any support with your child, as working in partnership is so important to us.

The Year 6 Team

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