

# Year 4

## St John the Baptist C of E Primary School

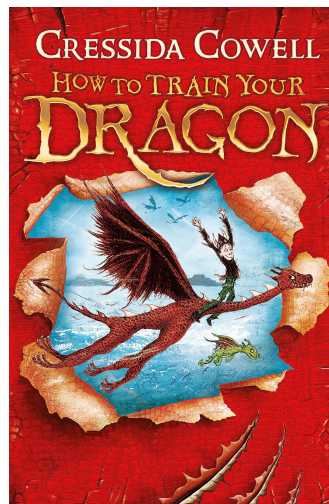
*'Creating new possibilities for our future, with compassion in our hearts and courage on our journey.'*



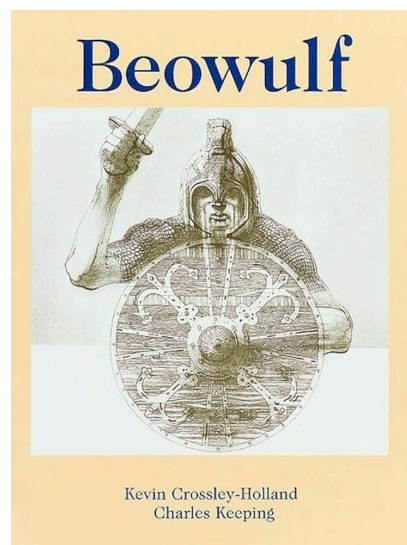
### Summer 1 - Learning Overview

#### The Hook

Otter class has something peculiar in the classroom. It is dragon eggs! The children will be examining and exploring the eggs and deciding what the dragon could be like inside.



The classroom has been destroyed! A creature has come into the class and has caused a mess. Who could it have been?



Learning journey 1: How to Train Your Dragon  
Learning journey 2: Beowulf

## What we will be teaching:

### English:

Learning journey 1: Otters will start the half term by creating a non-chronological report on their own dragon. We will focus on including information about their appearance, habitat and temperament. They will develop their skills on using rich and varied vocabulary, subordinating conjunctions to create subordinate clauses and focusing on creating cohesion throughout a paragraph.

Learning journey 2: Year 4 will be creating a character description on Beowulf and Grendel, focusing on how we can use selective word choices to create a desired effect on the reader. We will also continue on building our understanding on using a range of sentence starters and lengths to build the tension for the reader and using direct speech.

### Maths:

The children will still be continuing to develop their times tables knowledge each week in preparation for their Multiplication Times Table check. They will also be focusing on applying that knowledge to using formal methods for multiplication and division to improve their efficiency when solving sums. Otters will also recap their knowledge on shape by categorising them based on their properties in addition to recapping their knowledge from the last half term on statistics when involving bar charts, pictograms and line graphs.

### History/Geography:

#### Vikings

Year 4 will be studying the impact the Vikings had on Britain. They will dive deeper into the invasion of Lindisfarne and how that influenced people's views on them. We will also use our inferences on different artefacts and deduce what they were used for and what their life was like back then. Finally, we will be comparing the similarities and differences between our modern Britain and the Viking's laws and punishments.

### Science:

**Electricity:** Otters will be learning about what electricity is and how it is used everywhere around us. We will be creating our own electrical circuits and building our understanding on how energy can create a bulb, motor and buzzer to work and explore how changing certain components can alter the outcome of a circuit. By the end of the unit, Year 4 will be planning and creating their own investigation of what materials are conductors of electricity or insulators.

### Music:

Reflect, rewind and replay

### RE:

Passover: Freedom

### Computing:

**Image editing:** The children will be exploring, on computers using google docs and slides, to alter images. They will focus on copy and pasting images, cropping, rotating and changing the colours of an image. They will apply these skills by creating a slide show based on their knowledge on the Vikings.

### PE:

Outdoor: **Cricket**

Outdoor: **Field Athletics**

### Art:

The children are exploring pneumatics and how we use this in our everyday lives. In addition, they will be creating their own pneumatic dragon mouth using syringes and tubes to create a functioning 'toy' that can open and close its mouth.

## Messages to parents:

We hope everyone had an enjoyable and safe break. We are looking forward to exploring some very exciting topics this half term.

### Homework update:

Every two weeks this half term, the children will receive a home learning task on a Monday. This must be completed at home, not at school. The task will focus on reading - children will read a short text and

answer questions based on what they have read. They will have one week to complete the activity, and it should be handed in the following Monday for checking.

This approach supports children's learning in class by building confidence in reading and comprehension, while giving them the opportunity to explore a range of texts. If you have any questions, please contact the school office to arrange an appointment to discuss this further.

#### **Year 4 Statutory Timestable Test (MTC)**

We would also like to remind parents that in June the children will be completing their **Multiplication Tables Check**. Please continue practising at home to support your child's confidence and fluency - your help makes a real difference as does knowing times tables as it supports children's wider learning of maths considerably. As a class, we have supported one another and built a huge amount of confidence, and we could not be prouder of how successful the children have been so far.

As always, please contact us if you need any support with your child, as working in partnership is so important to us.

**The Year 4 Team**