

Year 3

St John the Baptist C of E Primary School

'Creating new possibilities for our future, with compassion in our hearts and courage on our journey.'

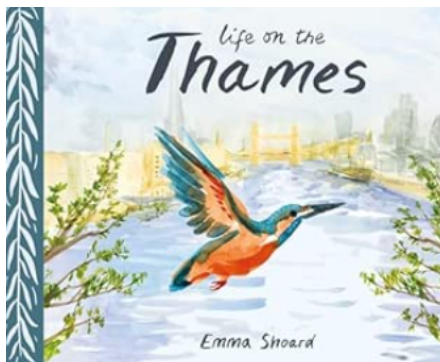


Summer 2 - Learning Overview

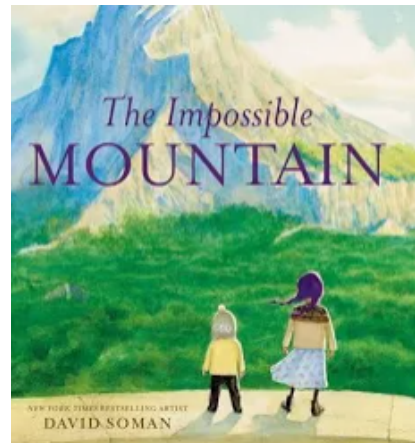
The Hook

To engage the children, we had a picture clue hunt about our new text driver. This resulted in the book being found at the 'peak' of the classroom.

The Text Drivers



Outcome 1 - Poem



Outcome 2 - Poem (Arts week)

Outcome 3 - Diary entry

Outcome 4 - Instructions

What we will be teaching:

English:

Poem

The children will learn key technical words to help them describe these landscapes accurately. In writing, the children will focus on choosing vivid adjectives, powerful verbs, and precise adverbs to make their ideas more expressive. They will also learn how to build expanded noun phrases and use fronted adverbials to organise their ideas clearly. As part of our poetry work, the children will explore figurative language such as similes and personification to help create strong images for the reader.

Instructions Year 3 will use a range of key writing skills to create clear instructions for making their healthy mountain-trek snack. They will sequence steps logically, use precise action verbs, and include adverbs to explain how each step should be carried out. Children will organise their writing using lists, labelled diagrams and well-structured sections, while also drawing on varied sentence types to keep their instructions clear, purposeful and easy to follow.

Maths: This half term in Maths, Year 3 will continue developing their confidence with addition, subtraction, multiplication and division using both mental strategies and formal written methods. They will practise recall of the 3, 4 and 8 times tables, solve missing number problems, and use estimation and inverse operations to check their answers. They will also explore fractions, tenths, measures and perimeter, alongside learning to read and compare time accurately using analogue clocks and both 12- and 24-hour time. Problem-solving skills will be a key focus across all areas of learning, encouraging children to explain their thinking and apply maths in real-life contexts.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.trockstars.com/>

History/Geography: Children will find out how mountains are formed and where famous mountain ranges are found, and they will learn how water moves through the water cycle using ideas like evaporation, condensation and precipitation; they will also explore how rivers start, travel and change on their journey to the sea, learning key features such as the source, meanders and the mouth, while using maps, diagrams and simple fieldwork skills to help them understand how these physical processes shape the world around them.

Science: This half term in Science, Year 3 will be learning about rocks, fossils and soils. Children will explore different types of rocks, compare their properties, and investigate how rocks are used in everyday life. They will also learn about how fossils are formed and discover that soil is made from tiny pieces of rock and organic matter.

ART/DT: Year 3 will be learning about healthy eating and food preparation this term. Children will explore what makes a balanced diet, where different foods come from, and how ingredients are grown or produced. They will then use this knowledge to design and make their own healthy snack that would be suitable for a mountain trek, thinking carefully about energy, nutrition and practicality.

RE: Hinduism. Children will explore what protection means to them and how people keep each other safe. Then they will explore the idea more deeply by asking why protection matters, before learning how Hindus show this through Raksha Bandhan, where a rakhi bracelet is tied to show love and care between siblings, and finally they will reflect on why protection is important both in Hindu tradition and in their own lives.

Computing: In Computing, children will develop their understanding of sequencing and how events and actions work together in programming. They will begin by learning how to control a sprite, moving it in four directions: up, down, left, and right. Pupils will then apply these skills within a maze environment, making design decisions such as selecting an appropriately sized sprite.

Music: In Music this term, children will develop their recorder skills while learning how to read stave notation. They will practise playing a range of notes with increasing confidence and accuracy, and will begin to recognise how musical symbols link to pitch and rhythm. Through regular practise and listening activities, pupils will build their musical understanding, coordination, and confidence as young musicians.

PE: Cricket and Athletics (track) Children will have the chance to refine their sprinting, pacing and relay skills while understanding how to start, maintain rhythm and finish a race with confidence. In cricket, children develop their throwing, catching, bowling and striking skills, learning to control the ball with increasing accuracy and work

effectively as part of a fielding team.

PE days are Tuesday and Wednesday.

French: Year 3 will be learning simple French this term, including how to say what they like and don't like using "J'aime..." and "Je n'aime pas...", talking about hobbies, and making polite requests with "Je voudrais...". The children will practise these phrases through short speaking activities, and we will finish the unit with a fun French breakfast to look forward to.

PDL (PSHE) : Growing and changing. Year 3 will be learning about how their bodies, feelings, and responsibilities change as they grow. They will learn that their bodies belong to them and how to stay safe as they grow, while they also discover how caring for themselves and others changes over time; meanwhile, they begin recognising new skills and setting small goals for growing independence, and at the same time they explore how change can bring different feelings and practise ways to manage them, all as they come to understand that friendships may shift as they grow and learn how to keep them kind and respectful.

Messages to parents:

Children will need their recorder in school every Monday.

Please can we remind families that children should not bring teddies, toys or other personal items into school. These often cause distractions, disagreements or upset if they are lost or damaged. Keeping toys at home helps us ensure a smooth, focused and happy school day for everyone.

Remember to check the St John's jottings weekly for dates of upcoming events in school. This is emailed each Friday and is designed to keep our community up-to-date on important events in school. As always, please contact us if you need any support with your child, as working in partnership is so important to us.

The Year 3 Team

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