



St John the Baptist Church of England Primary School

PROSPECTUS 2023



St John the Baptist School is a Church of England Primary School for children from 4 to 11 years of age.



Welcome to St John the Baptist Church of England Primary School

I am delighted that you are considering St John's for your child's primary education and hope that you have time to visit us and see for yourselves what makes us a very special place for your child to enjoy learning. This prospectus is intended to give parents and carers guidance on routines and school life; we run a series of welcome activities for new families joining us in year R each year and ask families to pick up the phone and ask if you have any questions about school life.

At the heart of our school are the children. Everything we do with them and for them is underpinned by our core Christian values of Respect, Friendship and Trust. These values form the basis for our behaviour expectations for every member of our school. We believe in the education of the whole child – their emotional, social, physical and spiritual education is as essential as the academic success which they achieve.



Every decision we make, and every action that we take, is centred around the learning, well being and achievement of our children. We believe in enabling children to be decisive individuals, who have access to a toolkit of learning skills, and can be independent in every possible way, right from the start. We have developed a curriculum which makes the most of our school grounds and rural setting, and believe that all children deserve to learn outside as well as indoors. We believe in our children playing their part in our community, and have many children serving on our 'Pupil Voice' groups – e.g. Green Team, Young Citizens, Learning Council, and leading others as prefects, house captains, road safety officers, librarians etc.

We have a beautiful school building with a music and drama room, kitchen and library to enhance the learning environment. We have extensive grounds with a pond, gardens, woodlands and a cabin. Many extra-curricular clubs make the most of these resources and we are proud of our children's sporting and musical achievements and enthusiasm.

Parents are warmly welcomed into school and many support us in a variety of ways, through our Parent Association (PAFS), our safer travel team, through weekly attendance at Read with Me, Drop off Coffee Stop and by supporting us in helping with clubs, DIY and educational visits. Children and parents/carers at St John's are genuinely partners in the ongoing improvement of our school and of education of our children.

We have a skillful and reflective teaching team who are motivated, thoughtful practitioners who put the children first and seek to see the world through their eyes. They make learning fun. Our support staff give their hearts as well as their time – and genuinely enjoy the interactions with the children which makes working in a school a joy.

I consider myself to be very blessed to be working with such a positive team and children who work hard and are constantly seeking to learn. Together, we seek to inspire every child to develop as a creative, imaginative and questioning learner who can be a collaborative partner

with others and make their own independent decisions in life. We expect our St John's children to go far!

I look forward to working with you to inspire and educate your child in partnership with you over the coming years.

Yours sincerely



Kay Bowen
Headteacher



Vision for St John the Baptist Church of England Primary School

We believe that the primary years should be full of joy, laughter, and inspirational learning in a safe and supportive school. We are an attachment aware school, proud to use emotion coaching and restorative approaches to help children to develop the skills they need to get on with others and be kind to themselves.

All we do at St John the Baptist Church of England Primary School is based on our Christian values of respect, friendship and trust. Children thrive with supportive adults modelling the values and behaviours we wish for our children - everybody at St John's is a learner and every individual can learn something new every day. We believe that all children have the capacity to learn and to delight in learning and that they learn best through play, through being outdoors and through first-hand experience.

All members of our school are given the support and challenge they need across a broad, rich curriculum to discover and develop their unique attributes as learners and to live our values.

Children of all ages can be confident, independent learners, evaluating their learning, taking on board feedback to improve and wanting to do their best. We call this REACH learning - resilient, enthusiastic, ambitious, creative and hands on, our animals remind us how to do this.



Roxy



Elvis



Alvin



Cleo



Holly

Parents, carers and our wider community, including our church family, are welcomed into the learning adventure of our children.

We provide opportunities for community participation and leadership development for all our children and aim to ensure all children at St John's build respect for our planet, trust in ourselves and strong bonds of friendship with each other and with people across local, national and global communities.



Our School



St John the Baptist is a Church of England School. Before the government became involved with providing education for everyone in England there were church schools and other charitable schools. The majority of church schools were built in the 1800's. St John the Baptist Church of England Primary School was founded on 4th May 1861, following the gift of a piece of land from Alethea Boucher, and has the following words in its trust deed: "...a school for the education of children and adults or children only of the labouring, manufacturing and other poorer classes in the Ecclesiastical District of St John's, Shedfield."

It was initially situated opposite the Church in Church Road, Shedfield but moved to its current location in Waltham Chase in 1990.

As a Church of England school, St John's has Christian beliefs and values at its heart. Our Core Values, shared by Christians and all of humanity are respect, trust and friendship. We reflect these values in the day to day running of the school, in all aspects of the curriculum and in every area of our school life.

At our school we have close links with both St John the Baptist Church and the Methodist churches in Shirrell Heath and Waltham Chase. Members of the ministry teams at both churches visit to lead collective worships.

The building features a 'mall' through its centre with the classrooms on one side and the extra facilities on the other. Each of the classrooms provides a lively and stimulating learning environment.

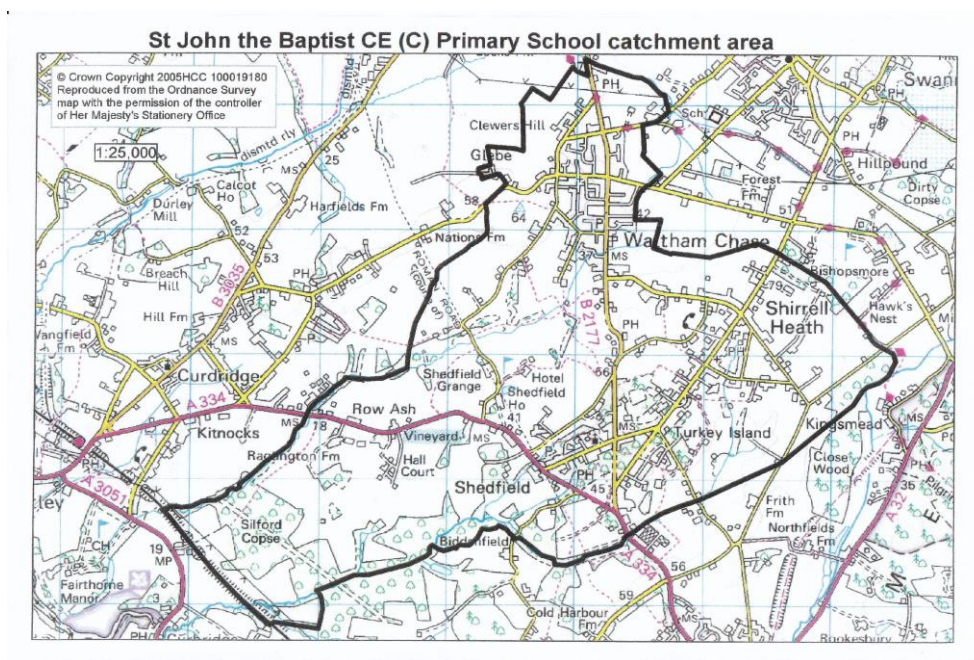
A large hall is used for PE, assemblies and as a dining room, with hot meals prepared on site. In addition, we have a purpose built music and drama room, a well-stocked library and a small kitchen for children's' learning.

Our school grounds have been landscaped to provide a rich learning environment for our children, featuring a pond, nature trails and garden areas in a woodland setting.

Catchment Area and Admission

St John the Baptist Church of England Primary School is the designated school for children resident in the three villages of Shedfield, Shirrell Heath and Waltham Chase. We admit a class of 30 children into each year.

Children start school in the academic year following their fourth birthday. This 'Reception' year is called 'Year R.' Details of the school's induction programme will be explained in full at a parent and carers meeting held in June each year.



Admissions Policy

A copy of the School's current Admissions Policy is available on our school website or a hardcopy is available from the school office.

Admissions to the school are made to Hampshire County Council and the admissions process is managed by them online.

www.hants.gov.uk/admissions

Staff

Our teachers are all well used to teaching mixed year group classes and our planning and resourcing is set up for all children to succeed.

Our teachers are all qualified and we have a team of Higher-Level Teaching Assistants and Learning Support Assistants to help all children to make good progress with their learning. A list of our current staff can be found on the website.

Our headteacher is supported in leading the school by our deputy head, SENCo and two key stage leaders. Our leadership team work together to improve the school and to manage day to day education.

Times of the School Day

Children start school between 8.40am and 8.50am and finish at 3.10pm.



Behaviour in School

We believe that the heart of any school community rests upon the quality of the relationships within. To enable such relationships to flourish, we therefore have a whole school approach to behaviour. The key factors underpinning this approach are:

- a close partnership between school and home
- high expectations of behaviour
- consistent expectations that our values of respect, friendship and trust are shown by all
- opportunities to give and accept responsibility
- collective responsibility for our school community



Further information can be found in the Behaviour Policy on the school website.

The School's Approach to Bullying

We at St John's believe that relationships built on our values reduce any opportunity for bullying. Everyone is encouraged not only to treat others as they would wish to be treated, but also to actively safeguard the rights of others. We believe that this ethos has created a caring environment in which children feel secure and safe.

The school believes that prevention is better than cure and therefore anti bullying is part of our yearly Personal and Social Education syllabus, forms part of class discussions and is developed through assemblies. All staff share the principles of this policy and will act firmly and promptly if bullying is suspected.

Further information can be found in the Anti-Bullying Policy on the school website.

Pastoral Care

We offer support to help children feel safe and happy as only then can they learn effectively. Please see our pastoral care leaflet for more information. The school is “in loco parentis” while the children are in our care, and therefore, their general welfare concerns us as much as their educational well-being. In this respect, the day-to-day needs are met by the child’s class teacher. We would like to be informed of anything which might affect the child’s behaviour or educational performance at school. We have an Emotional Literacy Support Assistant (ELSA) available to support children.

- Please contact the school by 9:30 a.m. on the first day of your child’s absence, by telephone or letter, or by calling in to the office.
- Please ensure the school has up to date information on how a parent/carers can be contacted should an emergency arise.
- It is advisable to meet with your child’s Class Teacher, if you wish to discuss specific problems concerning your child. If you contact the school office, the Class Teacher will be notified and will get in touch as soon as they can.

School Uniform

The school has a uniform which is smart and practical and, although voluntary, it has been adopted by all parents. It is hoped that parents will co-operate in sending children to school in clothes that are suitable, reasonable, practicable and not in extremes of fashions with no large logos or slogans. Children wear PE kits to school on the days that their class have PE.

Suggested Uniform

- Grey school trousers, shorts, skirt or pinafore
- Children in Year R may wear grey jogging bottoms every day if desired
- Green check/striped summer dresses/skirts may be worn in summer
- Bottle green sweatshirts, cardigans
- White polo shirts
- Grey, black, white or bottle green socks or tights

Tops are all embroidered with our school logo. Plain bottle green sweatshirts or cardigans and plain white polo shirts are also acceptable. To buy items with our school logo you can purchase items via the website www.skoolkit.co.uk or visit the Skoolkit store in Fareham. Other items with our logo available to buy include caps and fleece jackets, which are optional.

We also request that children wear school shoes (no open toes / high heels / sling backs) to school and not trainers. High heeled shoes are **not** to be worn.

PE Wear

Black shorts, trainers, or plimsolls (elasticated preferably) and a plain coloured T-shirt appropriate to the house colour.

Blue – Ennis-Hill Green – Simmonds Yellow – Murray Red – Beckham

Children should wear their PE house colour T- shirt, plain back, grey or navy (no logos) joggers or leggings and their school bottle green sweatshirt on PE days. A plain under layer e.g. thermal base layer in a neutral colour can be added if the weather is cold.

The school holds competition kit for children to borrow to attend inter-school events. These kits are expected to be returned in their bag, washed, as soon as possible after the event.



Jewellery

The wearing of jewellery in school should be kept to a minimum with only watches and stud earrings. We as a school have adopted the Hampshire Safety in PE Policy which states:

- All jewellery / watches must be removed and it is the responsibility of the pupil to store them safely
- If under exceptional circumstances jewellery cannot be removed e.g. newly pierced ears – studs are secured by micropore applied by the child for an agreed time, this should be provided from home for this use
- Children should be encouraged not to wear earrings on PE days and should be taught by their parents how to remove them.

Hair and Nails

- Children's hair should be of a natural colour with no extreme haircuts.
- Children should not wear nail polish or false nails to school.

Sun Safety

During the summer months, children should be provided with a sunhat or cap and sunglasses to wear at school. Please see our sun safety policy on our website for more information.

Personal Possessions

Please try to keep the number of non-educational items brought to school to a minimum as they do present problems of supervision. Electronic games are not permitted at school. Mobile phones are not essential and if brought to school should be handed in to the office team for safekeeping during the school day.

Lost Property

Items of clothing etc. that are lost can be returned immediately if named, otherwise they are kept in a 'lost property box' in which children can look. At the end of each week, this box is displayed in the playground and then all remaining unclaimed items are recycled. The school cannot be responsible for items of value that are brought to school and which subsequently go missing. **It is essential that all personal items are named.**



Travel to School

Our school holds the platinum Modeshift Stars award for our work to reduce car use and encourage active travel. We encourage all families to walk/scoot/cycle at last part of the journey to school. There is a safe woodland walk from Waltham Chase village hall (Jubilee walkway).

The car park is for the use of staff, visitors, and registered disabled parents/carers only. Please ensure that due consideration is given to children's safety and other drivers at the beginning and end of the school day. The only time the staff car park may be used is for collecting from after-school clubs / music lessons, or dropping off for the breakfast club.

Parents should not park in the Village Hall car park; this is for drop off only for older children to walk along the boardwalk by themselves into school. However, The Black Dog Pub is happy for parents to park in their car park and walk their children into school, but please ensure you park with consideration to others. The Waltham Chase park is also convenient.

For safety reasons, please observe all road markings outside the school gates. We have an active parent road safety group which any parent is welcome to join.



Meals, Fruit Snacks and Milk

The school encourages the children to eat a healthy mid-morning snack. The Government provides funding for children in Key Stage 1 to have a piece of fruit or vegetable daily. Parents of children in older year groups are asked to provide their child with a piece of fruit or vegetable from home each day.

Children in Year R can be registered by their parents on a scheme to provide free school milk to the under 5's, and at a subsidised rate once they turn 5, for the remainder of their reception year. Leaflets are available from the school office or by going online to www.coolmilk.com

Key Stage 1 and Year R pupils have a school dinner every day, all are entitled to one at no cost to the parents.

Children in Key Stage 2 are required to pay £3.00 per day for a school lunch. Payment for school meals should be paid in advance via our Arbor online payment system.



Dinners are cooked on the premises, by HC3S. The children have a choice between a meat and a vegetarian option or a jacket potato option.

Further details of the Hampshire Primary School Menus are available on the following website: www.myschoollunch.co.uk/Hampshire

Please inform the school and HC3S of any special diet your child requires as these can be accommodated.

Non-fizzy drinks brought as part of a packed lunch should be in unbreakable containers. Lunch boxes should be clearly named. Please ensure all packed lunches are nut free. Water bottles can be purchased from the school office for £1.50 cash. Children should have a Sippy top plastic water bottle in school every day. Please do not send metal bottles or bottles with screw top (open) lids to avoid spills/leaks.

School Library

We would love for parents/carers to be actively reading with their children, regardless of age, and take an interest in the books that they are reading. At least ten minutes of reading a day can make a huge difference to student performance.

Every pupil will attend the library every week. Year R and Key Stage 1 pupils are allowed to borrow one book at a time. The loan is for two weeks. Although their loan is for two weeks, we encourage children to exchange their books every week. Key Stage 2 pupils are allowed to borrow 2 books at a time for a loan period of three weeks.

When the classes visit the library, they will have a fifteen-minute lesson and 15 minutes to exchange their books. We highly recommend that the library book is kept in the child's school book bag except when it is being read. When the reading is done for the day, return the book to their school bag. This assures that the pupil always has their book on their library day, and avoids disappointment on behalf of the pupil, especially in Year R and KS1. Keeping the book in the school bag also greatly cuts down on the number of lost books we encounter every year.

If a pupil fails to return their library book within the allotted time, they will not be allowed to borrow another book until their overdue book has been returned.

If a book is lost, we need a note, email, phone call or seesaw post letting us know that it has been lost. Once the note is received, we will remove the lost book from their record and they can then borrow a new book.

If a book is damaged, please send the book into the library, regardless of how badly damaged the book is. It can then be removed from our collection, a replacement book can be ordered. Please do not try to repair books at home, send them in for repairs as we have specialist tape and glue used for books.

Lastly, please do not put your child's water bottle in their school bag. We have to throw away more books due to water bottle leakage than any other damage.



Medical Needs

The school nurses visit our Reception children and carry out routine checks on their vision. This follows a confidential medical questionnaire which parents complete.

Where essential medicines are sent to the school, they must be accompanied by a completed 'Administration of Medicines and Treatment Consent Form' (available from the school office/website), handed in on arrival and collected before going home. Obviously, all medicines should be clearly labelled and the exact dosage required at the school should be made plain. Only medicines prescribed by a doctor as part of a course of treatment should be sent. In general terms we would ask to be kept informed of any matters which might affect your child's performance in school (including any accidents, emotional disturbances, allergies etc.).

Please ensure that we always have an **up-to-date telephone number** where you can be reached in an emergency.

The School Nurse can be contacted on 01962 763993.

Parents and Carers

The active co-operation of the parents/carers in the life of the school is not only encouraged, but highly valued. The parent/school partnership is a strength of this school, supporting children to maximise opportunities, establishing good working practices and reinforcing guidance on behaviour.

We want the school to be a welcoming place for parents and carers as well as their children and we hope that you will make new friends here. There are many opportunities to become involved in school life if you so wish.

Parents and carers with disabilities are welcome at school and their needs will be accommodated. Please advise the school office if you require any further assistance.

Parents, grandparents and carers can assist with the activities of the school. Such activities may include accompanying children and teachers on educational visits, supervising maths or language activities, helping in the classroom as general help or aiding children to acquire such skills as knitting, sewing and cooking. All voluntary helpers need to comply with all current safeguarding procedures.

Parent/Child/Teacher Meetings

There are two formal opportunities to discuss children's progress, in October and March. These meetings are for parents/carers and children to meet teachers and discuss learning together. We ask that children, who are taking responsibility for their learning from the start, attend the meeting. At the end of the summer term, a school report is sent home.

Weekly Jottings

A weekly newsletter 'Jottings' is sent to parents/carers via email each Friday to inform them about general activities and relevant community activities. The newsletter is also published weekly on our website.

Website www.stjohnthebaptistprimary.co.uk

The website has general information on the school, as well as pages specifically for pupils and parents. All school policies are available on the website.

Seesaw

Parents and children have access to Seesaw which is an app to show what children are learning in school. It is also used for teachers to let parents know about home learning opportunities. Parents can comment on their children's learning, and it is used to share photos from school visit and other special events. Parents are encouraged to add information/photos from home too.

Parents and Friends Association (PAFS)

There is an active Association of Parents and Friends (PAFs) and we hope that you will give the Association your full support. Any parent is automatically a member as long as he/she has children at the school.

One of the aims of the Association is to raise money for children's needs as the money provided by the government only buys the essentials. Over the years the school has received financial support for educational visits as well as many 'extras' such as computers, new reading schemes, new play equipment for the playground, sports equipment and teaching resources. PAFs organise many fund-raising events through the year including a Christmas Fair and Summer Fair - these are usually a resounding success both socially and financially. Pafswalthamchase@gmail.com.



Term Time Absence and Holidays

A list of holidays for the school year is supplied to all parents/carers together with other important dates. A copy of the Hampshire School Holiday Timetable is available on our school website www.stjohnthebaptistprimary.co.uk under the School Calendar Heading.

During the year the Headteacher will identify five 'INSET Days', which are used for in-service training for teaching staff - These days are holidays for pupils and parents/carers are given good notice of the dates.

Headteachers in Hampshire have agreed to follow government guidance, in that requests for leave of absence for family holidays during term time will not be approved unless there are exceptional circumstances. The fact that a holiday during term time is cheaper will not, for example, be considered as 'exceptional circumstances' and so term time absence may lead to a fixed penalty notice (fine) and subsequent absence to court proceedings. More information is in our attendance policy on our website.



Educational Visits and Activities

During the year a variety of visits will be undertaken by the children. Some of these are very local and routine e.g. visits to the Church, local shops etc. Others will be planned further afield and may require a residential element (older children). Parents are given full details of all visits which are outside of the local area before they take place.

Parents will be asked for voluntary contributions towards the cost of some visits. There will be no obligation to contribute and no child will be excluded because of this. However, visits can only take place if sufficient funds are raised or are available. Where an activity is cancelled, refunds may be made to those who have already contributed.

Activities arranged wholly or partly outside school times and deemed to be optional extras will attract a charge or voluntary contribution not exceeding the actual cost to the pupil. This may include some school clubs where the cost of materials needs to be covered.

Hampshire County Council carries insurance to cover the sort of visit mentioned. Details of all planned visits will be sent to you well in advance if they are outside the immediate local area.

The Governing Body's policy on charging for school activities is available on request or on the school website.

Children in Year 5 spend four days at an adventure activity centre. An annual residential visit is arranged for Year 6 children to an adventure activity centre, most recently to Calshot Activity Centre.



Our Curriculum

At St John's we deliver a broad and balanced curriculum in line with the expectations of the National Curriculum. Curriculum maps for each year group can be found on the school website. Children learn French and Year 3-6.

We recognise that all experiences a child encounters contribute to their knowledge and understanding and, therefore, we strive to develop an atmosphere in which children can reach their full potential and learn to be caring and co-operative members of our school community. The principles for learning and teaching are constant throughout the school but the approach may vary according to the developmental stage of the pupils.



Use of the Environment



We are very fortunate here at St John's to have such extensive, beautiful school grounds.

Each class work outside throughout the year, tending their own garden and exploring our exceptional site.

On some days, the children wear their outdoor clothes to school and participate in a range of activities, including pond dipping, bug hunting and growing produce from seed to sell or taste! Year R children spend a lot of time learning outside and in our woodland copse. We will let you know of our 'outdoor days' well in advance if special clothes are needed.



Special Educational Needs and Disabilities

We strive to promote an inclusive school community which will provide the best learning opportunities for, and have the highest expectations, of all children. High quality teaching that is differentiated will meet the needs of the majority of children. However, some children may need provision that is different from or additional to that which is provided for most children. This may mean adult support within the classroom or alternatively individual or group support outside the classroom through a specific intervention programme. In order to meet the needs of some children we may contact external agencies to seek guidance and advice. More details about special educational needs provision can be found in the SEND information report on the school website.

Equal Opportunities

Information regarding equal opportunities is available in our equality policy on our website.

Sex and Relationships Education

The Governors state that it is their wish that Sex and Relationships Education (SRE) be taught at St John the Baptist Church of England Primary School in the context of a Health Education Programme for the whole school.

Sex and Relationships Education is an integral part of the Personal, Social Health Education programme for the whole school.

The organisation for these lessons is the same as for any other and fits into the ongoing activities of the curriculum. Aspects of Sex and Relationships Education are covered by the National Curriculum orders at Key Stage 1 and Key Stage 2 - hence development and reproduction will be mandatory. Parents will have the right to withdraw their children from any part of the Sex and Relationships Education Programme outside of the National Curriculum.

At the appropriate time, parents will be invited to view support materials and ask questions about the programme of study. Parents/carers wishing to withdraw their child from the non-National Curriculum element must give notice of this in writing to the Headteacher, preferably having discussed the issues fully with the appropriate staff and/or Headteacher.

Religious Education

Religious education is provided for all pupils in accordance with the Hampshire agreed syllabus which is non-denominational but mainly Christian in character. There is also an act of daily collective worship for all pupils - often as part of a whole school assembly. We hope that all pupils will take part together. This is the expectation in all state schools.

Parents are entitled to withdraw their children from religious education if they so wish. Those parents wishing to do so must inform the Headteacher accordingly in writing. Similarly, if parents/carers wish to withdraw their children from the Christian act of worship they should notify the Headteacher in writing.

Extra-Curricular Activities, Music and Sports

At St John's we have a high regard for the necessity and benefits of providing extra-curricular activities which enhance the children's learning opportunities and form a very important part of their social development.

Currently we have peripatetic music teachers visiting who teach woodwind, brass, violin, guitar and ukulele. Rock Steady are in school one morning each week, when they take small groups of children from all year groups and help them form their own pop band.

Extra-curricular music clubs currently offered to children are:

- Belle Plates
- Orchestra
- Rock Steady

Children have the opportunity to perform in our Carol Concert, nativity plays and KS2 Musicals.

We aim to give pupils the opportunity to participate in a wide variety of sporting activities. Sporting skills are taught both within school time as part of the curriculum, and in a range of after-school clubs.

We join in the cluster sports events throughout the year. Our Year 5 children also take a unit of swimming teaching at Bishops Waltham pool. Cycling Training is offered each year to children in Year 6.

Cross Country Running, Tennis, Basketball and Football Skills are all also strong features of our extra curricular activities.

For those who prefer non sporting activities, Art, Dance, Sewing, Gardening, Lego or Debating clubs run at various intervals throughout the year.

Parents are reminded that permission is sought for a child's attendance at after school clubs on a termly basis and that a child's absence from a club needs to be registered by the parent before the absence occurs.



Home Learning

At St John the Baptist Church of England Primary School we regard home learning as an integral part of the learning process. We define it as “any activity, which enhances, consolidates or extends learning, which pupils are asked to do, either on their own or with carers or parents, at home”.

The importance of this is highlighted in our home/school agreement, where we see the responsibility for pupil's learning as a three-way partnership between parents, school and pupils.

Further information can be found in the Home Learning Policy on the school website. We provide access to many online apps and ensure your child can practise maths, reading and phonics at home. We use “SeeSaw” to communicate home learning tasks and to celebrate learning with you.

Complaints Procedure

Our school's complaints policy is available on our website.

Transfer to Secondary School

Children living within the catchment area of the school normally transfer to Swanmore College. To ease the transfer to the secondary stage, children will have the opportunity to visit Swanmore College and parents are invited to the school during the summer term.

School Governors

School Governors are responsible for the strategic aims and development plans of the school, for managing the budget, for making staffing decisions, for developing links with the local community and for maintaining a close working relationship with the Local Education Authority.

For more information about our governors and their role within our school, please visit our school website.

Pupil Premium

Some children will be eligible for Pupil Premium Funding. Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in school.

What are the benefits for the school if my child is eligible for Pupil Premium?

For every eligible child, the school receives money which enables us to fund additional support and resources for children. It is not specifically tied to each child.

What are the benefits to my family?

- Free school meals through Key Stage 2 and at Secondary school
- Help towards cost of school visits
- Help with cost of school uniform
- Help with cost of peripatetic music lessons

Eligibility:

Families who receive certain benefits may be eligible for free school meals. Your child is eligible for free school meals if you're in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Applying for Pupil Premium:

To check your child's eligibility for Pupil Premium, there is an online service. The service allows you to check your own eligibility, or you can check on behalf of someone else.

To complete a check you will need the following information for yourself, or the person you are checking on behalf of:

- Name, home address and email address
- National Insurance Number or National Asylum support Service ref number
- Child's name, date of birth and school

If you think your child may be eligible for Pupil Premium please check:

<http://www.cloudforedu.org.uk/ofsm/hants>

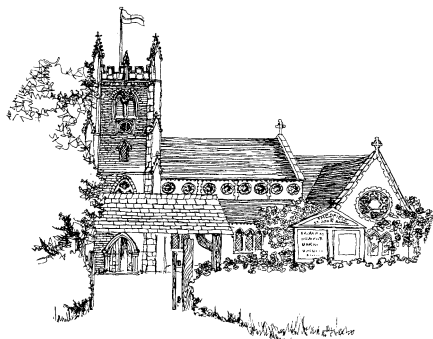
If you do not have access to a computer please ask at our school office for further information. Every application is dealt with confidentially.

Service Children and previously Looked After Children:

Please also notify our school office if, as a parent/carer of a child at St John's, you are a member of the Armed Forces, or have served recently. Again, additional funding is available for the school for every service child registered. If your child is adopted from care, even if they were adopted as a baby, we will be able to apply for Pupil Premium money to help support your child to do their best in school, and can provide additional support.

- Visitors:** All visitors to the school should report to the school office on arrival.
- Smoking:** The school is a non-smoking zone. Adults are therefore asked not to smoke on the school site. This also includes 'vaping'.
- Dogs:** Dogs should never be brought on to school premises.
- Mobile phones:** Children should not bring mobile phones into school. If older children y5/6 have one to walk home alone, it should be left at the School office each morning.
- Climbing Frames:** At no time should younger children or children leaving school be allowed to use the play equipment.

School and Church



St John-the Baptist Church,
Church Road, Shedfield

The Ministry Team and church family of St John the Baptist Church are delighted to be involved with our Church of England Primary School.

We believe that each and every child and adult is precious, unique, known to and loved by God, and made in his image.

The Bible tells us that when Jesus was a child, he grew in 'wisdom, stature and favour with God and the people', and we hold the Headteacher and all the school staff in our prayers as they nurture and care for the development of each of the children. We enjoy opportunities to support and work alongside the staff and contribute to the care for the children and their families.

Canon David Isaac, Revd Jill Phipps & Lay Minister Stephen Campion

*At St John the Baptist Church of England Primary School we do our best to meet all **communication / accessibility needs** that we are aware of. Please advise the school office if you require this prospectus in another format.*

St John the Baptist Church of England Primary School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All staff are subject to an enhanced level Disclosure and Barring Service check, along with other relevant employment checks prior to their appointment.

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